

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3810U40-1



TUESDAY, 13 JUNE 2023 – AFTERNOON

SPANISH
UNIT 4: Writing
FOUNDATION TIER

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	12	
2.	16	
3.	20	
4.	12	
Total	60	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions.

Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

This paper carries 60 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly. A total of 16 marks will be awarded for knowledge of, and accurate application of grammar and structures in the assessment (6 in Question 2 and 10 in Question 3).

Identity and culture

1. Write a full sentence **in Spanish** for each of the headings to complete this survey. [12]

One detail about technology	
Technology in the home	
Technology in school	
A website you like	
Your opinion about mobile phones	
The cost of a phone	

Current and future study and employment

2. Escribe una carta. Escribe **información y opiniones** sobre:

[16]

- tu trabajo
- tu jefe
- lo que te gusta/no te gusta.

Escribe aproximadamente **50 palabras en español**.

3810U401
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[20]

[20]

- tu opinión de España como destino turístico
- lo que hiciste durante tus vacaciones
- un país que te gustaría visitar en el futuro.

Escribe aproximadamente **100** palabras en español.

Handwriting practice area with 25 horizontal dotted lines.

Translation**4. Translate the sentences into Spanish.****[12]**

(a)	I like my teachers a lot.	[2]
(b)	My school is quite near my house.	[2]
(c)	My favourite subject is Spanish.	[2]
(d)	I have five lessons each day with two breaks.	[3]
(e)	I would like to study languages in the future.	[3]

Write your answers in the space below.

(a)	
	
(b)	
	
(c)	
	
(d)	
	
(e)	
	

END OF PAPER

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